

REGENTS



JOIN THE EXCITEMENT

Greetings Prospective Families,

We are excited you are interested in Regents! We are a premier Classical, Christian School for young men and women grades 3K through 12th. Established in 2000, our objective is to assist parents in fulfilling their God-given responsibility to educate their children so that they may love the Lord their God with all their heart, all their soul, all their mind, and all their strength.

Our students are known for their discernment in decision making, Biblical knowledge, and willingness to serve others. Our teachers are experienced, well-educated, and are committed Christians. We maintain a low student-teacher ratio to ensure optimum learning. Regents is truly a unique school, and each student is cherished as a child of God.

A Classical, Christian education not only prepares students for college, but also prepares them to live as responsible, upright, valuable, thinking citizens in their churches and communities.

We hope to meet you soon!





DISCIPLING, ENCOURAGING, EDUCATING

School culture is a powerful force. The learning process, the maturity, the spiritual growth, the social development, the mental health, and the worldview are greatly affected and shaped by school culture. A healthy, safe, joyful, and challenging school culture is essential for a great educational experience.

As the Director of Marketing and Admissions at Regents School of Oxford, I have clearly seen that a healthy school culture, one of support, partnership, and challenge are what families are looking for. Yes, a great academic curriculum is essential; yes, athletic and fine arts opportunities are great; yes, small class sizes make teaching more effective; BUT school culture is the soil in which everything grows and either thrives or withers.

So I ask you, potential families, who and what do you want shaping your child?

There is no objective Education. At Regents our leadership and teachers are committed to discipling, encouraging, educating, and shaping our students' hearts and minds to glorify God, be rooted in him, and serve his world.

What more could you ask for in a school?





OUR MISSION

The Mission of Regents School of Oxford, aspiring to be a leader in classical Christian education, is to disciple our students to love, serve, and glorify God in order to become godly men and women through a classically-driven, gospel-centered school committed to:

Rightly using the inherent tools of learning

Cultivating a challenging and joyful environment that encourages them to think logically and communicate their conclusions persuasively



INFUSING
CHRISTIAN THEOLOGY
IN ALL WE DO.





REGENTS

ATHLETICS

ATHLETICS WE OFFER

- ✓ Golf
- ✓ Tennis
- ✓ Lacrosse
- ✓ Basketball
- ✓ Baseball
- ✓ Swim
- ✓ Archery
- ✓ Cheerleading
- ✓ Track
- ✓ Cross country
- ✓ Volleyball
- ✓ Girls Soccer

Athletics at Regents are aimed at more than short term winning. We are aimed at developing humble, confident men and women who grow up to be great employees, citizens, husbands, and wives.

We want our coaches to teach sound fundamentals and develop skills in each individual athlete, but more importantly, we want to point our athletes to Christ.

- Brandon Beckett, Athletic Director



Learn More At: RegentsSchoolofOxford.com





FINE ARTS

WE OFFER

- ✓ Upper School Choir
- ✓ Lower and Upper School Drama
- ✓ Lower School Spring Production
- ✓ Shakespeare in a Week Production
- ✓ Middle School Ukulele
- ✓ Art lessons K-12
- ✓ Fine Arts Night
- ✓ Praise Band
- ✓ Music History
- ✓ Art History





RSC



GOSPEL-CENTERED, CLASSICALLY-DRIVEN

Gospel-Centered

Regents School of Oxford seeks to teach all subjects as part of an integrated whole with the Scriptures at the center in order to provide a clear understanding of the Christian worldview. We seek to encourage every student to begin and develop this relationship with God the Father through Jesus Christ. Colossians 1:8 states "that in everything he might have the supremacy." A Christ-centered approach to education aims to help students see God's sovereign hand over all subjects and view their education as an act of worship before God.

Classically-Driven

Classical Education is a time-proven approach to teaching that structures learning according to the God-given stages of child development. This enables students to gain knowledge, understanding and wisdom at an age when these skills are most easily mastered. In all we do, Regents School of Oxford seeks to emphasize the Trivium, which is divided into Grammar, Logic and Rhetoric phases of learning.

The Factual Knowledge

The Ordered Relationship of Factual Knowledge

The Written and Spoken Application of Knowledge

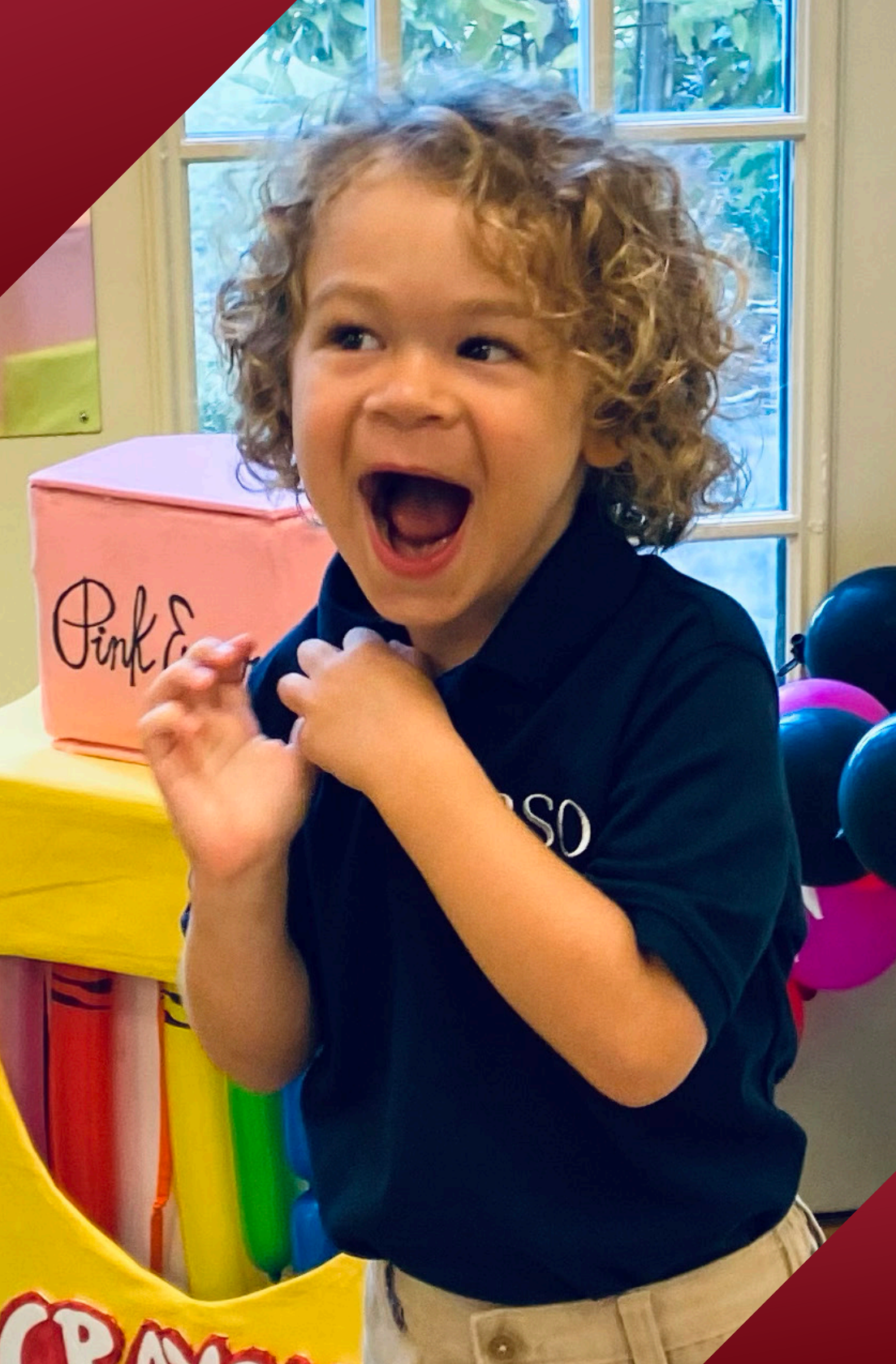
We believe these stages, taught with a distinctively Christian worldview, best prepares students to be wisely educated and to be able to weigh their thoughts and deeds in light of scriptural truth.

Biblical Worldview

Every person adopts a basic network of assumptions by which they perceive, interpret and approach life. Often those assumptions are culturally specific, or as in the case of our day, are cobbled together from many sources solely by preference. We, by design, embrace a Biblical view of the world, adopting those assumptions about people, life, law, family, etc., that the Bible presents. We use them to examine, understand and critique the humanities, arts and sciences.

Academic Support

Academic studies at Regents are highly rigorous with an emphasis in developing a Christian Worldview. Students are challenged to work independently and to think critically about all subject matters. Each teacher has high expectations of student performance and require diligent responses to assignments. Although the school maintains high expectations, the students are not left to accomplish these tasks without support from the faculty and staff. Therefore, the school offers assistance to the student body through several avenues.



WHAT TO EXPECT EARLY EDUCATION:

“Our number one goal in Regents Early Ed is to create a safe and joyful environment for our youngest students. In doing this, our hope is to create life-long learners, with the ultimate goal of discipling children to love, serve and glorify God. We have a high quality of care and communication. We truly feel that we are partnering with parents as we begin building a strong spiritual and academic foundation.” - Meredith Meurrier

Small Class sizes
Two teachers per classroom
Bible Daily
Chapel Weekly
Recitations of Poetry, Bible, and Songs
Fine and Gross Motor Skill Development
Social and Emotional Development
Weekly Units
Active Parent Involvement
Hands on activities with a large emphasis on Art and creativity
Lots of movement including extended recess time

3K Specifics:

- Half-day and full day program with extended care until 5:30 available
- Letter, number, color, and shape recognition
- Language development

4K Specifics:

- Half day and full Day Program with Extended Care until 5:30 available
- Saxon Math and Phonics
- Special Events- (For example: Pumpkin Fest, May Day, Dr. Seuss Week, 100th day of school, etc.)

5K Specifics:

- Full Day Program with Extended Care until 5:30 available
- Saxon Math and Phonics
- Art and P.E. weekly
- Special Events- (For example: Book Parade, Cowboy Day, Christmas Play, Mother's Day Tea, etc.)
- Field trips- Pumpkin Patch and Veteran's Home





WHAT TO EXPECT LOWER SCHOOL GRADES (1ST - 5TH)

“Lower School is full of exploration, memorization, creativity, hard work, play, and so much more. We want to cultivate a love of learning and a safe place to grow not only intellectually but also spiritually, emotionally, and socially. The high expectations and wonderful student-teacher relationships make Lower School a greenhouse for learning.” -Jason Wood

Small Class sizes

8:00am-3:00pm with extended care options to 5:30

Bible Daily

Chapel Weekly

Recitations of Poetry, Bible, and Songs

Saxon Math

Shurley English

Saxon Phonics

Institute for Excellence in Writing Program

Classic Children's literature

Latin beginning in 3rd grade

Art, Music, P.E. Weekly

Active parent involvement

Hands on activities with a large emphasis on Art and creativity

Lots of movement including extended recess time

Field Trips

Special events such as Colonial Day, Egyptian Day, Zeus' Family

Reunion, Olympic Games, Authentic Thanksgiving Feast, and more!

Extra Curricular Activities: Cheer, Drama, Competitive Swim,

Basketball, and Archery

Developmental: Lacrosse, Baseball, & Volleyball





Chemistry C&A 7948

Name: _____ Date: _____

1. In the questions below, a statement is given or asked. Answer each "Y" or "N" and show the work you did on the statement.

Y _____ N _____

2. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

3. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

4. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

5. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

6. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

7. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

8. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

9. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

10. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

11. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

12. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

13. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

14. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

15. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

16. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

17. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

18. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

19. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

20. A good scientist can be described as someone who is honest and fair.

Y _____ N _____

WHAT TO EXPECT UPPER SCHOOL GRADES (6TH - 12TH)

“Regents’ Upper School is driven by a mission to raise adults that love God, serve others, treasure knowledge, cherish beauty, and transform culture. As we walk alongside parents and build meaningful relationships with our students, we seek to provide a Christian education that is consistent with what students are being taught at home and at church. We want our students to delight in the goodness of the Lord amidst the chaos that surrounds them.” -Micah Messersmith

Small Class sizes

8:00am-3:15pm

College Preparatory and Honors Courses

Pre-Algebra- Calculus offered (Pre-Calculus or Stats to graduate)

Novare Biology, A&P, Chemistry, and Physics offered

Latin and Spanish

Omnibus Curriculum (7th-12th, Integrated History, Literature, and

Theology Program)

Logic (7th-9th)

Rhetoric (10th-12th)

20 page Junior and Senior Thesis presented and defended

British House System

Student Government

Student Ambassador Program

Trips to Boston, New York, and Washington D.C. as well as Senior trip to Rome and Athens

Special Events- House Retreat, Spring Formal, Fall Dance, Pep Rallies, Homecoming, Spirit Week, Spiritual Emphasis Week

Electives- Journalism, Creative Writing, Industrial Arts, Art, Drama, Strength and Conditioning, and more





ADMISSION POLICY

The purpose of Regents is to provide a distinctive classical and Christ-centered education. The goal of the Admissions process is to bring together a cohesive student body that can best grow spiritually, intellectually, and physically. Each applicant's academic potential, scholastic motivation, wholesome character, and extracurricular interests will be considered. We will prayerfully seek to discern what is best for the child, the parents, and the school. The school reserves the right to deny or defer admission to a child if his or her ability, behavior, or emotional development suggests that he or she would not be best served by our school. Because of the magnitude and importance of its task, the independence and integrity of the Admissions Policy will be guarded.

To maintain the Christ-centered community at Regents, each parent must have a clear understanding of the biblical philosophy and functioning of Regents, and at least one of the parents must profess Christ, but preferably both. The key elements of Christianity, as expressed in our statement of faith, will be unapologetically taught through all grade levels. Parents who choose Regents are expected to willingly cooperate with the philosophies and policies of the school.

STATEMENT OF FAITH

We believe that the Bible in its entirety is a divine revelation, and we submit to the authority of His Holy Scripture, acknowledging it to be inerrantly inspired by God and to carry the full weight of His authority.

We believe in one God: Father, Son and Holy Spirit. He is the creator of all things, omnipotent, omniscient, and omnipresent.

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right of the Father, in His personal return in power and glory.

The Father and the risen ascended Son have sent the Holy Spirit to dwell in the hearts of believers, effecting their regeneration and operating in their sanctification. This same Holy Spirit brings His people together to form a corporate community of believers. We believe in the spiritual unity of all believers in our Lord Jesus Christ. We believe that the triune God has established a visible church which is called to live in the power of the Holy Spirit under the authoritative regulation of Holy Scripture, exercising discipline and administering the sacraments, and preaching the gospel of Christ.

We believe that salvation is by grace alone through faith alone, on the merit of Christ alone. This faith without its accompanying works is dead.

We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of eternal life; they that are lost to the resurrection of damnation.

Regents has been established on the foundation of beliefs expressed in these statements. The substance of these statements is considered primary doctrine of Regents. When other types of doctrine or issues arise, they will be referred to the family and local churches for final authority.





FREQUENTLY ASKED QUESTIONS

- 1. Are you accredited?** Yes, by MSAIS and Cognia (formerly AdvancEd)
- 2. What are your school hours?** 8:00-2:45 Early Ed, 8:00-3:00 Lower School, 8:00-3:15 Upper School
- 3. Do you have the same holidays/schedule as the other Oxford area schools?** Yes for the most part. Spring Break and Thanksgiving break are the same. We typically start three days later and end two days earlier.
- 4. What is your class size?** Maximum of 18 students per classroom
- 5. Are you building a new campus and where is it?** Yes! Our new campus is located right next door on College Hill Road.
- 6. Do you have a dress code?** Yes, our students wear Land's End uniforms.
- 7. Do you take standardized tests?** Yes, for our 1st through 7th Grade we use the Stanford Achievement Test, for 8th and 9th Grade we use the PSAT9, for the 10th Grade we use the PSAT, and for the 11th and 12th Grade we use either the ACT or SAT test. We administer these tests in the Fall for the purpose of evaluating our classes and making curriculum adjustments to address educational weaknesses in the class and provide early intervention for our students. This allows us to provide data-driven instructional adjustments based on individual student needs.
- 7. Do you teach common core?** No, we do not teach from the common core standards. Our curriculum is based on the foundation of classical education which prepares young men and women to think clearly and listen carefully with discernment and understanding, to reason persuasively and articulate precisely, to be able to evaluate their entire range of experience in the light of the Scriptures, and to do so with eagerness in joyful submission to God. We aim to find them well-prepared in all situations, possessing both information and the knowledge of how to use it. We desire they be socially graceful and spiritually gracious, equipped with understanding and the tools of learning; desiring to grow in understanding, yet fully realizing the limitations of the wisdom of this world. All these we desire them to possess with humility and gratitude to God.
- 8. Are you affiliated with a certain denomination?** No, we are a private, independent school. The primary doctrinal teachings of the school are found in our statement of faith, and we believe that the Word of God is the foundation of every belief we hold. Our statement of faith can best be summarized in the five solas of the Reformation which hold a high view of the sovereignty of God in relation to our sin. Secondary doctrines are doctrinal issues which are not addressed in the Regents School of Oxford statement of faith. Classroom discussion of secondary doctrine should be on a deep, informative, and non-partisan level. Teachers are instructed to speak carefully to the students in a manner that would not cause offense to the parents, but would inform the student of differing points of view regarding theological interpretations. Presentations of all sides of an issue will be encouraged, and the teacher should instruct the students to follow up any questions they have with their parents and/or pastor.





ADMISSIONS PROCESS

1

Tour... Contact Jill Bell at 901-481-9295,
jbell@regentsoxford.com

2

Apply... regentschoolofoxford.com/application
(applications open on November 1st!)

3

Assess... Each student will be assessed by our principals.

4

Family Meeting... Each family will meet with our Head of School before acceptance.

5

5. Enroll... Your family will be emailed an enrollment contract that must be completed within two weeks of acceptance. This contract must be complete before your student is considered enrolled.



TUITION AND FEES

FINANCIAL ASSISTANCE

INFORMATION 2022-23

REGISTRATION FEE:

Registration Fee – **Reenrolling Student:**

\$250.00 per student enrolling by Feb. 15th

\$350.00 per student enrolling Feb 16th- March 15th

\$450.00 per student enrolling after March 15th

Registration Fee – **New Student:**

\$250.00 per student

ANNUAL TUITION:

3K & 4K Half Day (8:00 – 12:00)	\$6,600.00
3K & 4K Full Day (8:00-2:45)	\$8,500.00
5K – 5th Grade (8:00-2:45)	\$8,500.00
6th – 12th Grade (8:00-3:15)	\$9,300.00

Tuition may be paid either annually, bi-annually, or monthly using FACTS Tuition Management. Tuition for 2022- 23 includes textbooks and some classroom supplies. Tuition does not include uniforms, yearbooks, athletic fees, activity and field trip fees or some student supplies.

MULTI-CHILD DISCOUNT – 10% per student will be applied beginning with the third child enrolled.

FINANCIAL AID: Families desiring to apply for aid must first apply to Regents and then will need to submit a financial aid application by Feb. 15th. All applications will be evaluated through FACTS Grant & Aid. All new families can find the application on our website, www.regentsschoolofoxford.com, under Prospective Families and all current families on your FACTS family portal.

TUITION AND FEES

FINANCIAL ASSISTANCE

INFORMATION 2022-23

ACTIVITY FEES:

Activity Fee - 3K	\$75.00
Activity Fee - 4K	\$75.00
Activity Fee - 5K	\$100.00
Activity Fee - 1st & 2nd grades	\$130.00
Activity Fee - 3rd - 12th grades	\$200.00

OTHER FEES:

Music Fee - 4th & 5th Grades	\$20.00
Music Fee - 6th Grade	\$75.00
Tech Fee - 5th Grade	\$75.00
Tech Fee - 6th & 7th Grades	\$120.00
Graduation Fee - 12th Grade	\$300.00

Misc. other fees may also include, but are not limited to, uniforms, yearbooks, athletics, and school supplies.

EXTENDED DAY & AFTERSCHOOL FEES:

3K & 4K Extended Day (12:00-2:45) Drop In Rate	\$25/day
3K & 4K Extended Day (12:00-2:45) 20-day Pkg.	\$350 each
Afterschool* (3:00-5:30) Drop In Rate	\$25/day
Afterschool* (3:00-5:30) 20-day Pkg.	\$350 each
Afterschool* (3:00-5:30) Yearly Fee	\$2,500.00

*Afterschool is through 5th grade only

Regents School of Oxford admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship policies, and athletic and other school administered programs. Regents School of Oxford reserves the right to change its guidelines and policies according to the needs of the school.



RSO

REGENT
VOLLEYBALL

FINANCIAL ASSISTANCE

Regents School of Oxford seeks to maintain an affordable education to all families who partner with us in the education of their children. Our School Board desires to keep tuition affordable to our families while also maintaining fiscally responsible budget.



Financial assistance is available to families who qualify - grades 4k-12th. Financial Aid applications are processed by an on-line resource called FACTS which is a third party company. The application for FACTS is available through a link on our website. A current application for admission must be accepted before a family applies for financial aid. Families who qualify may be granted up to sixty percent of the student's tuition based on the financial need of the family and the availability of funding in the School's Scholarship Fund.







A PLACE
FOR YOUR CHILD TO
THRIVE
INSIDE THE
CLASSROOM, ON
THE STAGE, AND
ON THE FIELD.



A CLASSICAL CHRISTIAN SCHOOL
SERVING GRADES 3K-12TH

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